



**Class 19- 3/11/20**

**Jude**

**Homework for week of 3/11/20 – 3/17/20**

**Videos we watched in class:**

Jude

<https://youtu.be/6UoCmakZmys>

Angels and Cherubim

<https://youtu.be/-bMRxQbLUlg>

**Homework:**

**Day 1 – Read Intro to Jude in a study Bible**

Who was Jude? See Matthew 13:55 and Mark 6:3. Who was he the brother of? Who was he a servant of?

Who was Jude written to?

What are the key themes?

## **Day 2- Jude 1-4, Hebrews 11, other verses**

Knowing that Jude is also a half-brother of Jesus is a significant when it comes to the validity of Jesus and scripture. Why? Why do you think that he refers to himself as a servant of Jesus rather than his brother?

What did Jude initially want to write to them about? What did he end up writing for?

How do you describe faith? Can you “get” more faith? How? Read and learn from:

- Romans 5:1-4
- Hebrews 11
- 1 Corinthians 12:9
- Ephesians 2:1-10

What were the false teachers doing?

Jude says that he is trying to build up their faith and sticking to the message of the gospel. Why is it important to constantly remind ourselves about the message of the Gospel?

### **Day 3: Read Jude 5-16**

This next section of Jude refers back to some historical examples of people that ignored the calling of God and chose to live a life of sin.

- Numbers 14 where the Israelites did not trust that God would protect them...In this first example we see that disbelief shows itself in disobedience.
- Genesis 6 where the angels came and had illicit sex with humans (yes, this is definitely an odd part of scripture)...But the main point is that they were not interested in their own responsibilities and fell to pride and lust.
- Genesis 19 Sodom and Gomorrah...In this story the people in these cities were sinful in their lack of hospitality & sexual immorality.

As Jude lays out what happened in each of these scenarios, was the penalty against individuals or a group of people? Why is this significant? How does this shape our response to cultural pressures? Have you ever experienced how your decisions effect other people?

In the end Jude warns against pride, unbelief, sexual immorality, lust, greed and rebellion. Do you struggle in any of these areas? Ask God to expose your sin so that you will recognize it, repent from it and become more like Christ.

How does Jude describe the false teachers? In verse 12, Jude mentions "love feasts" which were dinners that were centered around fellowship of believers and always ended with taking communion together. What other ways does Jude describe the false teachers at the love feasts?

How does Jude describe the ungodly in v 16? Would anyone in your life describe you in any of these ways?

#### **Day 4: Read Jude 17-25**

Jude finishes this letter by talking about the need for perseverance and to protect ourselves against those who mock religion with their words or actions.

In verse 19, how does Jude describe “scoffers?”

What does it mean that the Spirit isn’t in someone?

In verses 20,21 Jude gives 4 ways to protect against false teachers. What does it say?

In verses 22,23 Jude says that we should respond to those who follow false teachers in a certain way. How should we act?

#### **Day 5: Read Jude again in a different translation**

We can apply the principles of Jude in our lives.

When was the last time you had to fight for something? Do you have to fight or contend in your faith life? What do you struggle with?

Why is it important to learn from our history and from others as well? What have you learned from some mistakes that you've made?

Spend time in prayer this week praying for:

The Body of Christ - the building up of our great faith in our homes, our communities, our nation and our world.

Your personal walk – conviction of sin in areas of weakness and strength in temptation

Your personal witness - opportunities to share the gospel with boldness and courage